



សមាគម ផ្ទះទឹកដូង

Ptea Teuk Dong(PTD)

—Inspiring Brighter Futures for Cambodia—



Annual Report 2025

អាសយដ្ឋាន / HQ Address:

ផ្លូវលេខ៥៤០ ក្រុមទី២១ ភូមិចំការសំរោង១ សង្កាត់ចំការសំរោង ក្រុងបាត់ដំបង ខេត្តបាត់ដំបង ប្រអប់សំបុត្រ៣៤៧ បាត់ដំបង

#540 Group21, Chamkar Samrong 1 Village, Chamkar Samrong Commune, Battambang District, P.O Box 347 Battambang Cambodia

ទូរស័ព្ទ/Tel 012 96 30 16 តេឡេក្រាម/Telegram 092 925 558 អ៊ីម៉ែល/Email: pteateukdongcambodia1996@gmail.com

គេហទំព័រ/website: www.ptdcambodia.org Facebook page: Ptea Teuk Dong Cambodia



Annual Report 2025

Contents

1- Introduction.....	1
Brief history.....	1
2- Vision, Objectives and Mission	2
2.1- Vision.....	2
2.2- Objectives	2
2.3- Mission	3
2.4- Values.....	3
3- Main programs and results.....	4
3.1- Education Program	4
3.1.1-PTD Living and Learning Center.....	4
3.1.2- AGS Community Center	5
3.1.3- Scholarship.....	6
3.1.4- Kits of Hope.....	7
3.1.5- Child Protection.....	8
3.1.6- Youth Pathways.....	8
3.2- Community Empowerment.....	9
3.2.1- Scholarship for Higher Education (SHE)	9
3.2.2- Community Clean Water	10
3.2.3- Support the scholarship students	11
3.2.4- Support Reading Day	11
3.3- Sustainability	11
3.3.1- Capacity Building.....	12
3.2.3- Self-sustaining Schools	12
4- Partners and Donors	13
4.1- Partners	13
4.2- Donors	13
5- Problems and solutions	14
6- Conclusion.....	14

1- Introduction



The purpose of this report is to present the background, activities, and outcomes of the association, with particular emphasis on the current results, to the relevant ministries and institutions. This report serves as the annual report for 2024 and plays a crucial role in contributing to the Royal Government's efforts in advancing national progress in alignment with the nation's policies.

Brief history

The Ptea Teuk Dong (PTD) Association was established in 1994 by **Mr. Jose Luis Guirao** from Spain and **Ms. Maria Pargard** from France. It was officially registered with the Ministry of Interior on August 28, 1996⁽¹⁾, and entered into its first Memorandum of Understanding with the Ministry of Social Affairs, Labor, and Rehabilitation Training in 2000⁽²⁾. The primary mission of the Association is to restore the dignity of homeless families who have fallen into poverty due to illness, homelessness, landlessness, unemployment, or the burdens of raising many children.



Each family participating in the program receives one year of vocational training. The Association operates a center that provides accommodation and offers necessary materials for various occupations. Additionally, the Association purchases land for each family and constructs a house for them, facilitating their integration into society after they leave the center.

1) Ministry of Interior, decree No762. August 28, 1996

2) Seav Lay Hoy, *Report on the activities and construction of the Ptea Tuek Dong Homeless Teacher Service Center on the occasion of the inauguration of the center's 10th anniversary in 1994/February 4, 2004*. (Director of the organization, 2004).

By 2004, the Coconut Water House (Ptea Teuk Dong) Association had successfully integrated 269 families, comprising 1,569 individuals, including 1,195 children, into selected communities (3).

The Coconut Water House Association is an independent, non-partisan, non-profit charitable organization that contributes to the development of the national society, in alignment with the goals of the Royal Government.

Over the years, the Association has undergone structural changes, and some strategies and activities have been adapted to meet evolving circumstances. To this day, the Association continues to provide vital community support, particularly to families with disadvantaged children, as detailed in the subsequent report.

2- Vision, Objectives and Mission

2.1- Vision

Our vision is to be a vital and active contributor to the development of our local community in Battambang Province. We aspire to foster an environment where education, health, and prosperity thrive, and where vulnerable members of society are safeguarded and empowered to reach their full potential.



(Picture of the family members of the PTD Association. April 2025)

2.2- Objectives

- Provide opportunities for children to receive education from kindergarten through to higher education.
- Offer opportunities for community members to acquire foreign language, computer, and professional skills.
- Promote the livelihood, health, and well-being of community members.
- Contribute to the protection of the local environment.
- Support members facing difficulties and in need of assistance.

3) Seav Lay Hoy, *Report on the activities and construction of the Ptea Tuek Dong Homeless Teacher Service Center on the occasion of the inauguration of the center's 10th anniversary in 1994/February 4, 2004*. (Director of the organization, 2004).

2.3- Mission

Our mission is to leverage our human resource expertise in collaboration with local and external community partners and donors to deliver high-quality services and support. Our aim is to empower individuals of all ages within the community to attain improved education, enhanced health, and greater prosperity.



2.4- Values

Our Values are:

- Generosity of spirit
- Justice and equity
- Dignity and respect for difference
- Openness to all systems of belief
- Authenticity and transparency

3- Main programs and results

The PTD Association administers three primary programs: The Education Program, the Community Empowerment Program, and the Sustainability Program.

3.1- Education Program

To support the success of the Education Program, six complementary projects have been established to contribute to its overall effectiveness and positive outcomes.

3.1.1-PTD Living and Learning Center

Each year, the Ptea Teuk Dong Association enrolls students in the General Education Program (currently limited to kindergarten), the Full-Time English Program (currently including kindergarten and primary levels), and the Special Needs Education (SNE) Program at the Ptea Teuk Dong International School ⁽⁴⁾. This initiative aims to enhance the quality of language education, promote positive mindsets, instill good habits, manners, ethics, and virtues, and minimize idle time for children and young people by dedicating time to English learning.

In 2025, the total enrollment is 299 students, including 150 girls, across the following programs:

- General Knowledge (Khmer Kindergarten): 74 students (31 girls)
- English Kindergarten: 33 students (16 girls)
- Primary English: 43 students (23 girls)
- Part-time English: 138 students (77 girls)
- Special Educational Needs: 11 students (3 girls)

The Ptea Teuk Dong Education Center is supported by foreign volunteers who teach English and educational techniques in various areas such as special educational needs, mathematics, science, spelling, phonics, reading, writing, grammar, listening, and speaking—all in English.

These volunteers typically serve for an average of two weeks each. In 2025, 5 volunteers from 4 different countries contributed their services, including 2 women. The volunteers came from the following countries:

- United States: 1 volunteer (1 women)
- United Kingdom: 2 volunteers (England)
- Canada: 1 volunteer
- New Zealand: 1 volunteer (1women)

4) The school registered its business separately with the Ministry of Commerce on March 3, 2022, and with the Ministry of Economy and Finance on April 25, 2022. (It is a non-profit school, but registration is required.)

All foreign volunteers were placed at the Coconut Water House (PTD) Association's education center through the Cambodian Volunteer Foundation (CVF), a partner based in Siem Reap.



(Picture of a teacher teaching children at the Ptea Teuk Dong International School)

3.1.2- AGS Community Center

Since 2017, the PTD Association has operated a school called AGS School in Boeung Chan Village, Steung Commune, Banan District, serving as a community center for students to enroll in part-time English language and computer skills training programs.

The AGS Community Center was established with financial contributions from AGS School in July 2017 and was officially registered with the Battambang Provincial Department of Education, Youth, and Sports in early 2018. Located in Steung Commune, Banan District (approximately 25 km from Battambang City), the center serves an area where many former street families have been reintegrated through the PTD Street Families Program over the past few years.

The AGS Community Center provides additional educational services to children and youth, including courses in Information and Communication Technology (ICT), English, mathematics, and Khmer language, along with nutrition and health education, water and sanitation programs, and general support for the surrounding villagers. The total number of students enrolled was 156 (73 girls) in 2017, 143 (81 girls) in 2018, and 163 (79 girls) in 2019.

However, due to the outbreak of COVID-19, the school has been suspended. At present, the association lacks the necessary funding to reopen the learning center. Nevertheless, the association is actively collaborating with its partner, Adventurous Global School (AGS), the co-founder and grantee of the center, to plan for the reopening of the center in 2026.



(Picture: Students in Sana commune are learning English at AGS Community School.)

3.1.3- Scholarship

To support the association's objectives, in alignment with project 3.1, the association has enrolled students in the General Knowledge Program, Full-Time and Part-Time English Programs, and the Special Educational Needs Program at the Ptea Teuk Dong International School. The school provides scholarships to children of employees, former employees, and disadvantaged students, both from families with and without poverty certificates (those without poverty certificates are assessed on a case-by-case basis).

In 2025, a total of 163 children (68 girls) received scholarships. This represents a significant increase from the 29 children (2 girls) who received scholarships in 2024.

Nº	Scholarship	Total of Students	Sex	
			F	M
1	100%	50	27	23
2	50%	50	16	34
3	40%	1	0	1
4	30%	13	3	10
5	20%	46	22	24
6	10%	3	0	3
Total :		163	68	95





The association promotes special conditions to encourage and support those who contribute to society. In alignment with this goal, the association has provided scholarships to the children of current employees, covering their education through to the end of high school at a partner private school.



This initiative, which began in 2019, has successfully supported the education of 3 children of employees, including 2 girls. (Picture of a PTD member's child receiving a certificate of appreciation for achieving 1st place in the year.)

3.1.4- Kits of Hope

The association has organized this project to provide study support materials as part of the full-time English curriculum. These materials are distributed annually to students who receive 100% and 50% scholarships, from both low-income and non-low-income families. The support package includes uniforms, international school uniforms, national sports kits, large bags, small bags for pens, pencils, textbooks, notebooks, writing pads, erasers, rulers, pens, colored pencils, and other essential supplies.

This "Package of Hope" significantly alleviates the financial burden on low-income families by reducing the need to purchase a large set of study materials each year.

This 2025 the total number of students who received this support was 51 children, including 32 girls.

Years	Total Children/girls	Notes (2020 & 2021=COVID19)
2019	11/8	First distribution
2022	21/8	Second distribution
2023	41/23	Third distribution
2024	82/53	Fourth distribution, conducted twice in one year
2025	51/32	Fifth distribution, conducted twice in one year
Total	206/124	



(Image: Distribution of "Packages of Hope" as study support materials.)



3.1.5- Child Protection

The mission and purpose of Ptea Teuk Dong (PTD) is to educate youth and support local communities in a caring and nurturing environment. In alignment with this mission, PTD is firmly committed to fostering and maintaining an environment that promotes and protects the rights and dignity of children, while preventing all forms of abuse and exploitation.

All teachers, staff, volunteers, and contractors engaged by PTD are expected to uphold the dignity of those with whom they work, in accordance with PTD's child protection policies, procedures, and the Child Protection Code of Conduct. PTD strongly condemns all forms of abuse and exploitation, including physical, sexual, emotional, and psychological abuse of children. Sexual abuse and exploitation are deemed severe violations and will result in the immediate termination of employment.



(Picture of guardians and parents attending the workshop)

3.1.6- Youth Pathways

Youth Pathways is designed to build confidence and develop essential life skills in interpersonal communication, leadership, problem-solving, and critical thinking. The program also focuses on career pathways and job search skills, providing students with foundational knowledge on setting career goals and securing employment, with special consideration for job seekers with limited education.

Introduced at PTD in January 2023, Youth Pathways operates as a 33-day certificate course for young individuals who have recently graduated from high school or are preparing to start university. The program currently supports 11 participants, including 9 women, under the guidance of our professional trainers.



As part of the Life Skills Curriculum, the program offers 8 lessons aimed at enhancing the personal and professional development of the participants. The training of Teaching Methods, etc.



(Image: Education, training of youth through the Teaching Methods)

3.2- Community Empowerment

3.2.1- Scholarship for Higher Education (SHE)

To ensure the successful implementation of PTD's 2022-2026 Strategic Plan, a new program, Scholarships for Higher Education (SHE), has been created to support the strategic goal of strengthening communities. PTD collaborated with existing and new partners to launch this program for the 2022 academic year.

SHE is a distinctive program designed to support students from rural areas of Battambang Province who are determined to change their lives through education. The program is committed to removing financial barriers for students wishing to enroll in universities or vocational schools in Battambang Province. This includes covering full tuition fees for four years, as well as providing for computer and living expenses, and healthcare until the students' secure employment to support themselves.



The program enables students to choose the university and degree programs that align with their aspirations, following career and university counseling. This counseling ensures students are aware of the educational opportunities



available to them and the academic requirements necessary for admission to pursue their dreams.

The SHE program has helped students overcome significant financial barriers to education, provided valuable professional experience to aid in career planning, and facilitated their employment upon graduation. Furthermore, it has fostered the development of leadership skills, enabling students to become youth leaders who contribute to the sustainable development of Cambodia.

In exchange for the scholarship, students are required to remain committed to serving as role models for their communities. To maintain eligibility for their university scholarships, each high school student must volunteer a minimum of two hours per day for community service over the course of three years.

As a result, PTD has assessed the needs and aspirations of five girls and has awarded them scholarships to attend a private school. The scholarships provide academic support, including accommodation, food, and daily expenses, for the 2023 Grade 10 and 2024 Grade 12 students.

They finished their high school and have been studying at the university.



3.2.2- Community Clean Water

In 2019, Ptea Teuk Dong, in collaboration with architects and partners from Hong Kong, installed a water purification plant as part of the community water project at the AGS Community Center. The initiative aimed to provide clean water to students attending daily classes at the center and to villagers residing in the surrounding area.

The program was successfully implemented in Steung Commune, Banan District, Battambang Province, from 2017 until 2019, when it was suspended due to the COVID-19 outbreak. The AGS School reports that the program is once again being carried out. Additionally, the association has installed a water purification station in Boeung Chan Village, Steung Commune, Banan



(Pictures of children and families using clean water)



District. The association plans to resume operations in 2025 with support from Hong Kong donors.

3.2.3- Support the scholarship students

The association provided two bicycles with the support of Dr. Susan G. Allen from the USA. These bicycles were given to underprivileged scholarship students studying at SBUBB to help facilitate their travel to school.



3.2.4- Support Reading Day

Provided educational materials to the Battambang Provincial Department of Education, Youth and Sports to support the annual National Reading Day reading competition program held at the Department of Education, with financial support from Dr. Susan G. Allen, USA



3.3- Sustainability

With the collaboration and input of children, PTD families, staff, and the Board of Directors, this strategic review has provided PTD with an opportunity to refine its core program areas. The plan spans a five-year period, from 2022 to 2026. The next two years will focus on continued implementation the association's

strategic direction. The program areas that have been realigned will concentrate on the following three key areas of focus:

3.3.1- Capacity Building

For our education project to be sustainable—ensuring the reopening of schools and preventing their closure—funding is crucial to support operational costs. This necessitates the association securing income through grants. Additionally, human resources are vital to the success and ongoing operation of the project.



Advancing professional training for the teacher management staff is essential to strengthen and expand their capabilities. This has been organized through both large and small training courses, including a comprehensive 35-day community kindergarten teacher training course, conducted by professional teachers from the Early Childhood Education Office of the Department of Education, Youth, and Sports of Battambang Province. A total of 27 participants (24 female) attended this course. Additionally, several short training courses have been held, with participants varying according to the specific course.

3.2.3- Self-sustaining Schools

Ensuring sustainability is a strong focus for us. Our self-sustaining school standards maintain the quality and relevance of the program, offering students equal opportunities to learn, especially those whose families cannot afford the costs. Each year, the school provides an average of 134 children (66 girls) with the opportunity to attend school without any financial burden. In 2023, 41 students (27 girls) received tuition-free education and were supported with a full year's supply of school materials.



Children and families of disadvantaged backgrounds have the full right to education and support, without discrimination based on wealth. They receive exceptional services at the warm and welcoming Ptea Tuek Dong International School, ensuring equal opportunities for all students.

4- Partners and Donors

4.1- Partners

PTD collaborates with local authorities and government agencies to support project delivery and promote sustainability. PTD is a member of the Battambang Provincial Education Support Group (**BEST**), the Cambodian Leadership Learning Community (**CLLC**), and the Civil Society Alliance Forum (**CSAF**). Additionally, the association partners with private schools to help the community send their children to school by offering scholarships. For example, **USA International School** provides a 20% scholarship, while **Dewey International School** offers a 50% scholarship. This means that students referred to these private schools by the association will receive a discount based on the specified percentages. The rotary club of Prior Lake, USA. always brings the English teachers (4-6 teachers) for 2 weeks volunteer at PTD. **CASIRA** provides teams to support the physical work and material (as a donation) to renovate things at the PTD living and learning center. The Cambodia Volunteer Foundation (**CVF**) brings foreigner volunteers to teach at PTD. Myriad USA is a partner to help people who wants to donate to PTD through the Myriad USA.

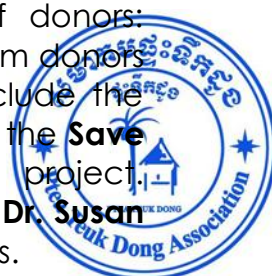


Prior Lake
Rotary



4.2- Donors

At present, the association benefits from two categories of donors: institutional and private. In 2025, the association is receiving support from donors based in Australia and the United States. The institutional donors include the **Rotary Club of Sunbury**, which supports the "Kits of Hope" project, and the **Save Cambodian Children Fund Australia**, which supports the "SHE" project. Additionally, the association is receiving support from a private donor, **Dr. Susan G. Allen**, who contributes to the "Education and Sustainability" programs.



Rotary
Club of Sunbury



5- Problems and solutions

There is one main problem :

Financial Sustainability for Education:

The association is currently reliant solely on grants and donations to support impoverished children in their pursuit of higher education. However, the limited and unsustainable nature of these donations poses a significant barrier to ensuring that these children can complete their education.

Proposed Solutions:

1. Develop a strategic plan aimed at securing investment grants at various levels. This plan should also identify potential additional donors at each stage of the process.
2. Establish an independent school by legally registering a separate business entity. This school would be able to attract funding from affluent guardians, thereby enabling the association to run the school effectively and sustainably.

6- Conclusion

The association's strategic approach, through its three major programs, has made a significant impact on the special community's participation in the education sector. This participation is key to fostering community development and building human resources that align with the national policies of the Royal Government of Cambodia.

The association's educational programs, community promotion initiatives, and sustainable education efforts are all essential. They have yielded positive results by providing disadvantaged children with opportunities for quality education, particularly in foreign languages, life skills, and the cultivation of moral virtues and manners. These efforts span from early childhood education to graduation, highlighting the importance of education as a foundational step in an individual's ability to learn necessary skills and contribute to the wider community.



Creating mechanisms that enable young children to pursue education up to a bachelor's degree is a commendable achievement. The Ptea Teuk Dong Association has worked diligently toward this goal and has seen the results reflected in the communities we serve. These accomplishments have been made possible through strong collaboration between organizations, associations, partners, departments, relevant institutions, and national and international benefactors both at home and abroad. This success is also greatly supported by the peace our country enjoys.

From the summary report, we can conclude that education is of paramount importance. Equally vital is the establishment of a transparent leadership system in line with the decentralization process, and most importantly, the maintenance of peace. We express our deep gratitude for the peace that enables these endeavors to flourish.

January 2, 2026

Reporter



Heang Hou

PTD Director



